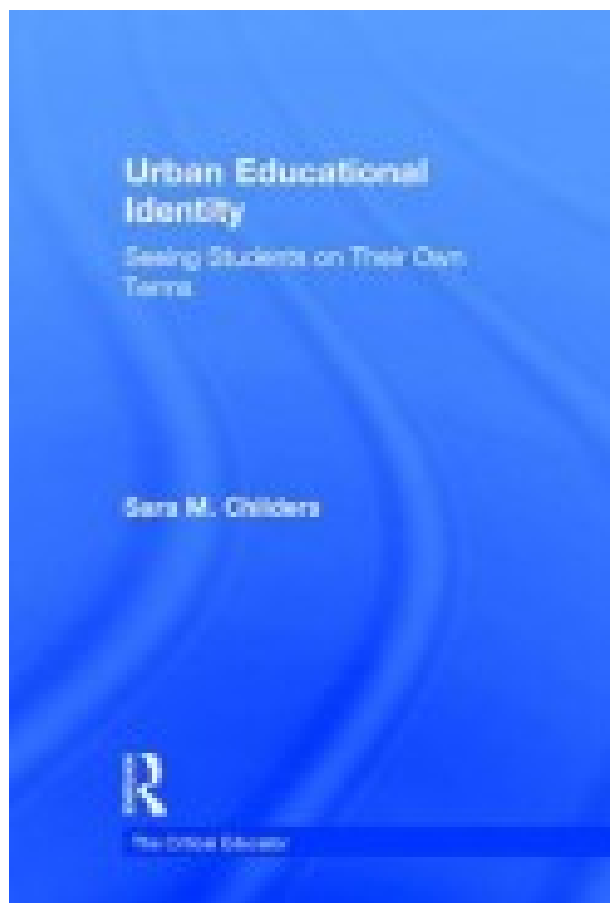


# Urban Educational Identity



<b>Forfatter:</b>	Sara M. Childers
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[Urban Educational Identity.pdf](#)

[Urban Educational Identity.epub](#)

Through rich ethnographic detail, *Urban Educational Identity* captures the complexities of urban education by documenting the everyday practices of teaching and learning at a high-achieving, high-poverty school.

Drawing on over two years of intensive fieldwork and analysis, author Sara M. Childers shows how students, teachers, and parents work both within and against traditional deficit discourses to demonstrate the challenges and paradoxes of urban schooling. It offers an up-close description of how macro-government policies are interpreted, applied, and even subverted for better or worse by students as active agents in their own education. The book moves on to develop and analyze the concept of "urban cachet," tracing how conceptions of race and class were deeply entwined with the very practices for success that propelled students towards graduation and college entrance. A poignant, insightful, and practical analysis, *Urban Educational Identity* is a timely exploration of how race and class continue to matter in schools.

Altfor få leger, tannleger og psykologer kan tale hypnosens sak overfor myndigheter.

Dette kan ha betydning for kommende endringer i norsk lovgivning. Etterlysning ! Griff Arkitektur søker flere som vil dele plass med oss i nybygget Værstetorvet 1 som ferdigstilles i disse dager. Du eller dere må

være over.