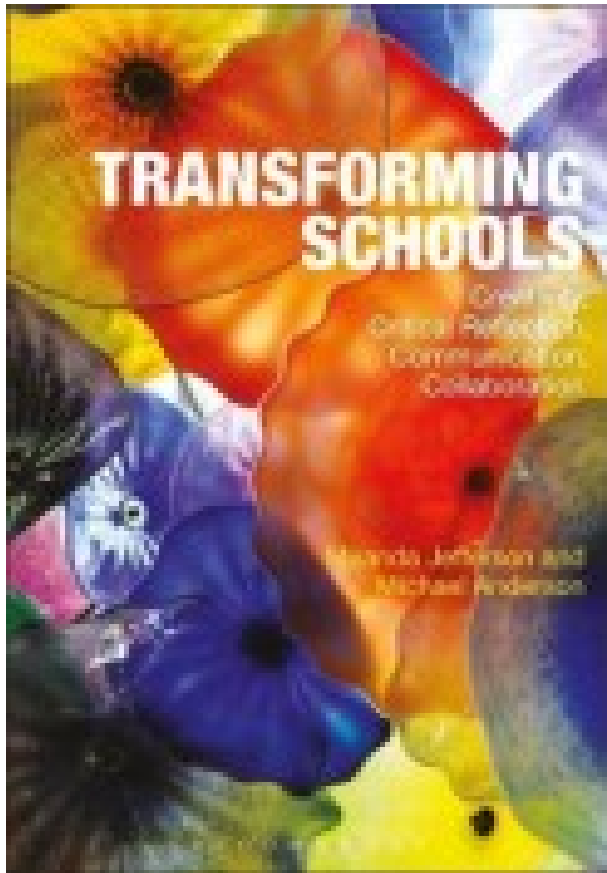


# Transforming Schools



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Transforming Schools demonstrates how transformation is no longer an option in teaching and learning - it has become a necessity. Changes in the way we work and the challenges of issues such as climate change, poverty and migration mean that teaching and learning need to alter to incorporate capacities that will help us meet those challenges. The 4Cs: Creativity, Critical Reflection, Communication and Collaboration have long been present in education, but Transforming Schools demonstrates how schools can change teaching and leadership to embed and enact the 4Cs to make them central to dynamic and exciting learning. Miranda Jefferson and Michael Anderson demonstrate how a renewed approach to teaching that integrates the 4Cs can better equip today's learners. They draw on their own international research and experiences in school transformation in a variety of school settings, working in partnership with practitioners, researchers, students and the community. The authors consider how schools might reorganise themselves to become more relevant to their students and to the community.

Practical strategies for transformation are included throughout the chapters to demonstrate how learning can be supported and how the 4Cs can be made explicit in schools. These examples will support school leadership teams and teachers to explicitly teach the 4Cs in relevant and challenging ways. This book is essential reading for those looking to transform schools and more effectively meet the needs of today's learners.

2016. 13. januar. «Tidlig intervensjon i arbeidet med atferdsproblemer blant barn og unge». ROP dagen.

«Hvordan fange opp og forebygge at ungdom faller utenfor.