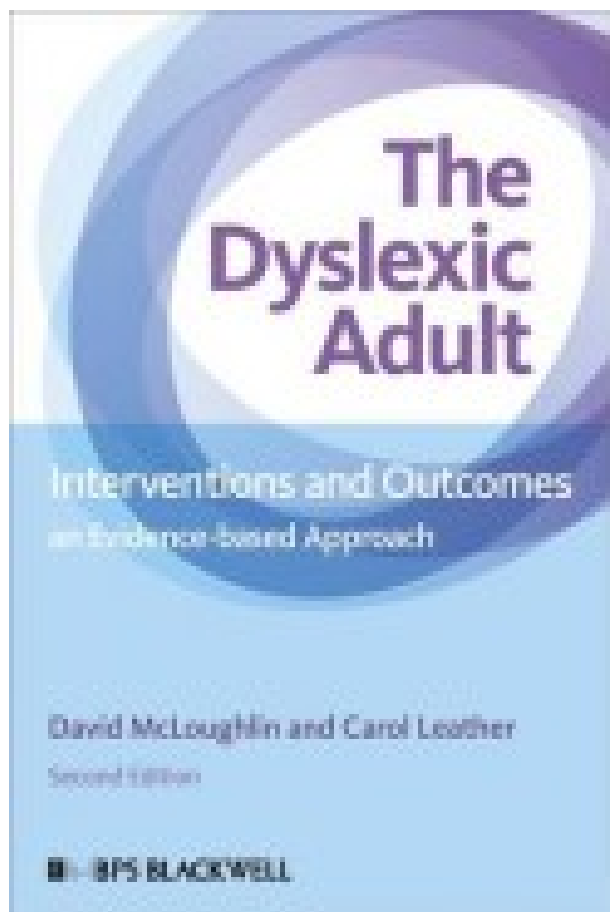


# The Dyslexic Adult



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A definitive and evidence-based guide for psychologists, teachers, coaches, HR personnel and all professionals who must understand and work with dyslexic adults.

\* The only book to look at dyslexia within the context of life span developmental psychology, including the factors that contribute to success - now fully revised and updated\* Combines an accessible style with a strong focus on evidence-based practice and a sound theoretical model on which to base assessment, counselling, teaching and training \* Provides a clear guide to the kinds of assessment that can be conducted and the ways in which dyslexic adults can be supported in selection, training, education and employment\* Includes coverage of overlapping syndromes such as dyspraxia and dyscalculia, and up-to-date check lists for syndromes that can be used as part of the assessment process

Vi vil gjerne vise deg en beskrivelse her, men området du ser på lar oss ikke gjøre det. and Low-Frequency Words in Adult Normal and Dyslexic Readers: An Event-Related Brain Potential Study. Journal of Clinical and Experimental Neuropsychology, 25(6), Visual, auditory and cross-modal processing of linguistic and nonlinguistic temporal patterns among adult dyslexic readers. Dyslexia,11, 93-115. Molfese, D. L. (2000). We should not be surprised if the word 'dyslexic' eventually goes the way of. M. for the National Research and

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